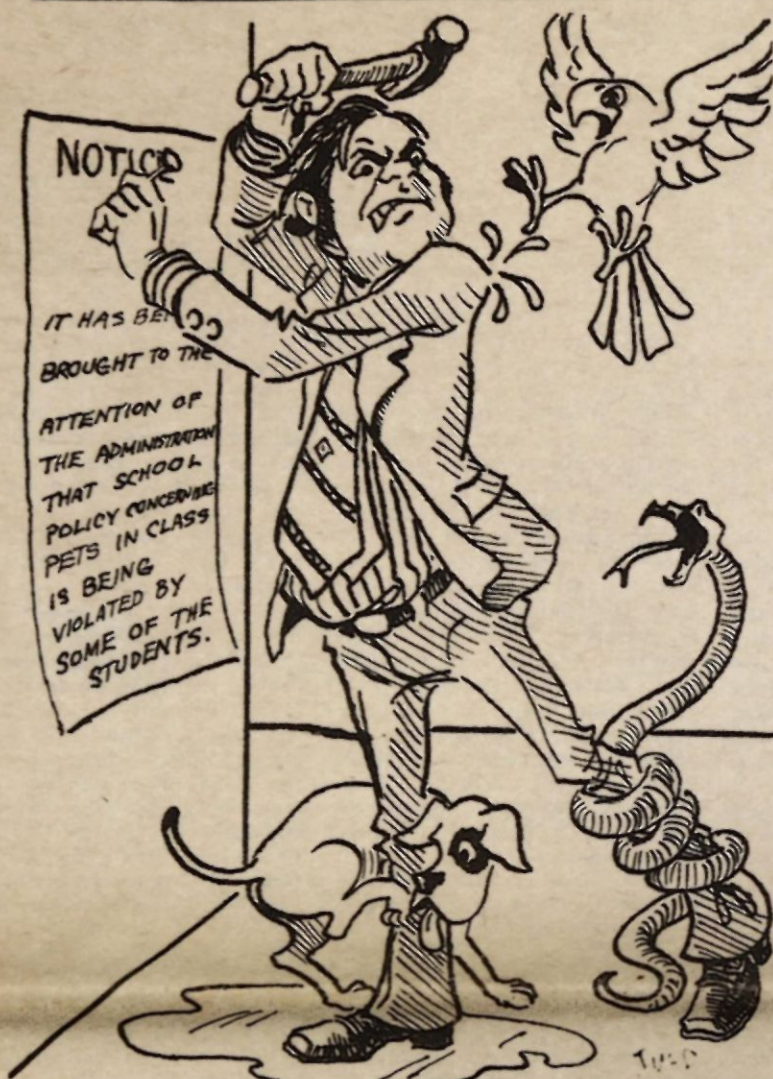


# the forum

VOL. III—NO. 6

Greenfield Community College

MID NOVEMBER, 1972



## Dog Day Care Badly Needed

By MARIANNE PAZMINO

While sauntering along in the main building the other day, I was almost wiped out by a big German shepherd as he came bounding down the hall heading towards the ladies room. When he reached the door, he stood there and whined, pleading to be let in. Knowing the dog and his master I said, "No, I doubt you'll find him there."

Nevertheless, I opened the door to the ladies room and ushered the dog in. After a complete search of each little stall, and a thorough sniffing of floors, the dog decided his master was not about. Which I could have told him anyway, since males do not usually frequent the ladies room.

Another episode, occurring several days later when I was taking an exam, again brought to my attention the increase of dogs on campus. There we sat in a quiet stuffy room, scratching our heads, shuffling our papers, and generally suffering over our exams. All the while, a strange smell assailed my nostrils. Twasn't cigarette smoke, I'm getting used to that! It smelled unmistakable like No! It couldn't be! But that's what it smelled like.

"Oh no!" I thought. Could it be on me? I checked my coat, the floor, my chair. No sign. Then I whispered to my neighbor, "Do you smell something funny? Like?"

She sniffed the air. "I didn't

## For The Record: Student Gov't At Work

By KATHY HARTY

Student government's most recent meeting was Wednesday, October 15. It was the first regular meeting in three weeks.

On November 1, the student administration retreat was held at the Northfield Inn. It was attended by student representatives, administration, and advisors. It was an informal affair and helped the students and administration to get better acquainted. Several topics were discussed at this retreat. Also, the two student advisor vacancies were filled.

On Wednesday, November 8, a buffet lunch was held for the student representatives at the home of Dr. and Mrs. Turner. This provided the students with an opportunity to meet and talk to President Turner and his wife. Margaret Campbell discussed financial aid and funds for emergency loans. Donna Oates presented a plan to catalogue and describe a more concise listing of courses. The text, the number of hours involved, and any hidden costs would be included.

Student government president Bob Schilling has announced that he is encouraged about the return of some veterans loans. Recently, about \$2,500 of student activities funds were made available to the veterans who were extremely short on

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## GCC Girls Want Bolder Men

By ANDY THIBAUT

Walking from the West to the Main Building one fine day, I couldn't help but notice the amount of attractive unattached females going to their classes.

Where were all those young healthy and even middle-age male students? What has happened to chivalry? Carrying a lass's books to lighten her load or sneaking in a good hand-hold on some unattached cuties. Now, you women's libbers can't convince me that on a cold day this courteous deed wouldn't warm your hearts.

To satisfy my curiosity, I asked some students if they felt that there was a certain lack of boldness in male students at GCC:



DIXIE LEE CARTER

DIXIE LEE CARTER: "There are as many chauvinistic males and females here at GCC, as in any other colleges throughout the country. It shouldn't be up to just one individual. A female can also be the contributing factor to making an acquaintance, as well as the male."

I asked if she was an advocate of women's liberation.

She replied "I'm not for women's lib for even male liberation. But I advocate human liberation. If everyone made an effort, not just certain individuals, this could be a far better place."

BILL NOYES: He feels that a large proportion of male students at GCC are inclined to be a little on the shy side. Unlike a dance hall where communicating with a sexy young lady is natural and expected, he states that the environment created here would tend to make one feel a little hesitant in making an approach. As he puts it, "Would it be cool to try and pick her up while she's studying?"

ELIZABETH JUNEAU: Miss Juneau states that ninety per cent of male students at GCC need to be prompted by a stick of dynamite before they can get off their seats to approach a girl.

"I constantly feel that I have to be the first one to make a contact. I know there are many shy people in this world, but this is ridiculous."

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## Survey Finds Advising Not Up To Par

By MARK MAJESKI

A general unhappiness with required courses was detected through a survey taken by The Forum last week. The poll involved some 100 students, half in career programs and half in the transfer liberal arts curriculum. The margin for error is suspected to be slight, as there is no reason to doubt the integrity of the students on the matter.

Initial answers to questions found that one out of two of the students at the college feel that they did not receive adequate advising about the courses they would be taking. They said that enrolling into a particular course of study was generally their own choice, and that actual advising on the matter is not up to par. The same proportion claimed further that they weren't provided with sufficient information about their future job market. Obviously, liberal arts students usually have a couple of extra years to find out, but this important information was not given to career-oriented students; many of them expect to enter the job market immediately after graduation.

Another aspect of the survey found that once students became settled in a particular program the courses they were taking were not relevant to their future intentions. This was especially pronounced among liberal arts students, two thirds said. The courses in question were mostly the core requirements. This may be why one third of those polled have changed their occupational choice since enrolling. Few have gone so far as to change their major, however. Further, half the students who wished to change majors usually had a difficult time of it.

The students in almost every instance called attention to the fact that they thought more could be learned if certain required courses were eliminated and they were allowed to take more courses in other fields. Also, lacking in the curricula were "on the job" courses which the career students especially agreed would be extremely beneficial.

Approximately 80 per cent of those in career programs feel that they are learning an adequate amount of material to prepare them for employment. On the other hand, only half the liberal arts students said that the courses they are taking are suitable to prepare them for their intentions. Twenty per cent or less of both groups think that they could be better trained in business.

Evidently those who have chosen their courses in life are alert to the fact that any course taken in their specific field can

only enhance their position, though the course may be a requirement. Liberal arts students, meanwhile, have suggested numerous times that core requirements have forced them to waste a lot of time and drift around for two years. Those who commented voiced doubts over learning anything of value in an educational system containing, as one student puts it, "higher level high school courses". Others claimed that many secondary schools were teaching basic courses similar to those offered at GCC and that the body of knowledge to choose from is extremely limited.

A point which may have escaped notice by the faculty is that almost every student polled stated he was willing to learn the subject matter being taught. Also, many students said that most members of the faculty were capable and knowledgeable enough to teach them.

Interestingly, on a question asking if students required more financial aid to attend school, half the liberal arts students answered "yes" while, four of five career students answered "no".

Finally, an overwhelming majority agreed that learning in school should be for the sake of knowledge itself. Many students felt that learning was a most important aspect of school and life but that, unfortunately, in many cases it has lost its creativity because it had to be geared toward employment.

## January Term: The Official Point Of View

Greenfield Community College is offering for the first time in its history a January Term, a plan designed to give students and faculty an opportunity for learning experiences which are not necessarily part of the regular curriculum. The term is an experiment and has the faults and virtues of an untried, unseasoned venture. While there will undoubtedly be some mix-ups, misunderstandings, or omissions, there does seem to be a large variety of interesting offerings from "Probability Via Dice" to "A Trip to San Juan."

If you can't win in Las Vegas, you can sun in Puerto Rico! Participation

Student participation is completely voluntary. The only requirement is that participants must have been enrolled at Greenfield Community

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# The January Term

## A Community Of Learners At Work

### Education From Socrates To Turner

Higher education is one of the social institutions of the western world which is in the throes of violent revolution. However, we are so much a part of this revolution that we cannot really appreciate the great changes taking place around us; we get bored with the humdrum education at Status Quo U and long to be enrolled in a college where the action is.

The earliest education took place within the family as parent taught child which berry he could eat and which root was poison, how to spear a fish, snare a bird, trap an animal. This was basic studies — a course in survival, the kind of course we will wish we had taken when the holocaust comes and the accessories of civilization are wiped out.

Who needs classical Greek when the big problem in life is to tell a mushroom from a toadstool?

#### Education As History

As extended families grew into tribes and tribes into incipient nations, wise and holy men extended education to include the mysteries of the cult and the tribal heritage. With the advent of writing, an elite learned to chronicle the deeds of kings and heroes and record the fortunes of war and commerce.

Education dealt mostly with history.

But history moves so quickly these days that the past gives little clue to the future. This will be disputed by historians who have a vested interest in keeping their field relevant. However, a sense of history — a knowledge of the Spanish Inquisition, for instance — has not kept us from moving ever closer to the Orwellian Age of thought control and history tailored to political expediency.

If we have any sense of history, it is psychopathic: we do not learn from experience. The French Indochina experience has taught us little about Vietnam; the bombing of Dresden or Hiroshima has not increased our compassion for the people of Hanoi.

By the Middle Ages, the pattern for higher education had been fixed: the university was a community of scholars whose raison d'être was to train more scholars — leaders for the Church, for government, and for commerce — by transmitting to them the heritage of the race. And this pattern has not appreciably changed until now. In higher education, as in the other contemporary social institutions of western civilization, the great storm of change is pounding down the beach of time, wearing down the rocks of tradition, undercutting the drumlins of time honored teaching methods.

What are the innovations in teaching methods? Small group discussion? Socrates used this method in ancient Greece. Lecture? It has been the mainstay of higher education since the time of Aquinas. Demonstration? Vesalius used it to teach anatomy. Audiovisual aides? Even the

medieval cathedrals had stained glass windows and almost every 16th century public building had statues and friezes to school the illiterate.

Traditionally, education has consisted of the transmission of a people's cultural heritage to an elite who would assume religious, political and commercial leadership in their turn.

#### Science Sells Out

Even men of science, who often found a refuge in the universities, put their discoveries to work in the service of the Church, the state, or commerce. If they were reluctant, there were ways of coercing them. Einstein pleaded with President Roosevelt to start research on the atomic bomb, reasoning that if Germany was working on the ultimate weapon, we should be working on it also. The scientist who seeks the truth has become the statesman who seeks power.

In our time, the University has become a component in the great military-industrial complex which marshals the world's natural resources, the nation's financial resources, industrial might, and best brains to design, build and fuel an engine of war so huge that it could destroy the world several times over — even if it can't win a risky-dink war in Southeast Asia — and bring on the proverbial Armageddon and the end of human history.

#### Guilt By Association

As the collegians have turned in disgust from the doctrine that America is policeman for the world, the only defense against an aggressive, Mafia-like world communism, they have also been repelled by the moral implications of the men in higher education who have sold out to the military-industrial complex; and since the humanities people are guilty by association, students have become disenchanted with all the scoundrels who have crowded into the ivory tower. The more perceptive collegians see the ivory tower as a latter day Tower of Babel which is about to be destroyed by its own presumption.

When the students at Columbia threw Grayson Kirk out of his office, they were not just raising radical hell; they were enacting an old ritual — toppling idols which have lost their charisma.

The action in higher education today will not be found within the ivory tower but outside it — in the community where real men live and work, make love, fight, die, and seek to preserve some small vestige of their humanity in our increasingly totalitarian society.

#### Turner's Experiment

Enter The January Term. In the statement introducing The January Term to the college community, a disclaimer is made: "The term is an experiment and has the faults and virtues of an untried, unseasoned virtue."

If not perfect, it is at least an experiment, an attempt on the

part of The Administration to break out of the rut of traditional higher education and make a new track of its own.

For one thing, participation is completely voluntary. Of course, going to college in the first place is completely voluntary, unlike public education, which is required by law until you are 16 or so. That's what turns many kids off to public school; it's more a form of social control over those too young to enter the labor force than a place to learn and grow.

#### Negative Spin-Off

Some of these negative feelings are carried over into college years, which although voluntary, are, practically speaking, mandatory if you want to be other than a laborer, housewife, or skilled craftsman. And although there is nothing wrong with these occupations, middle class scions usually want to be as far removed from manual labor as possible, except for involvement in those arts and crafts which make work into play.

So, The January Term will allow the student voluntary participation in his voluntary higher education. This may not seem rational, but then, few things we do are rational at heart. Many students will like the idea that The January Term offerings may or may not be taken for credit. The structure is looser, the setting more informal, the commitment of time less, the number of papers and tests greatly reduced, if not eliminated.

#### Community Of Learners

The theme suggested by President Lewis O. Turner for The January Term is "Exploring and Learning Together". This is an important implication — one that is a key to President Turner's philosophy of higher education. Greenfield Community College is not a community of scholars. A community of scholars is based upon the medieval model of higher education. Rather, in the mind of President Turner, Greenfield Community College is a community of learners, implying that not only is the student instructed by his professor, but that the professor is instructed by his students.

This is a dynamic concept of higher education and repudiates the notion that the function of education is to transmit the treasures of the past to future generations. As many a pirate discovered, the chest may be big but the treasure small.

A community of scholars suggests that the past can be a guide to the future. A community of learners suggests that the past may not be such a sure guide, and that if we want to get to the distant shore we had better all row the boat, regardless of age and wisdom.

#### TURNER'S MEMO

Despite the brave talk from the lectern, academicians are notoriously conservative. They

will debate about such trivia as whether or not to wear their regalia to graduation, but when it comes down to the short hairs of higher education they are as self-protective as anyone.

The President issued a memo to his people telling what he wanted: all faculty and professional staff are expected to participate; someone higher up must approve of what is being offered; student input should be solicited; the student activities office should get into the act as well as the college's four academic divisions; administrators should get off their (a strike-over on the memo made this word unclear) and participate; first-time or experimental courses can receive credit if approved by the division chairman or appropriate dean; The January Term activities should not be required extensions of regular course work, although they may be enriching experiences over and beyond normal requirements.

Who would believe that the President would be this enlightened about higher education? He must have members of the radical faculty or the avant garde of the student body secretly employed.

A committee was appointed that has done yeoman's service. The result is The January Term, the offerings for which are listed elsewhere in this paper.

#### CREDIT OPTIONAL

Credit will be given. If a

student wants three credits for The January Term, he must sign a contract with the instructor. If he measures up, he will get general education credit applied to his transcript. He may also receive credit for independent study through the 295 and 296 course arrangement.

Or, the student may elect to take the course for fun — no strings attached. Just for fun. And it's free, except for some special fees, such as the plane fare to Puerto Rico.

All in all, it's not a bad deal. It's an attempt to move Greenfield Community College out the middle ages of traditional higher education into the educational requirements of the future.

All across the land, there has been a cry from students for a Now, Where-It's-At higher education. Behind the veil of smoke emitted from his pipe, sits One who refuses to be stampeded by the hysterics currently in fashion. It is his job to sort out the diverse input that comes from the bitching on campus, compare it with the counsels of wisdom he invites, and synthesize it with the experience that is uniquely his. Out of this has come The January Term, a perhaps cautious, but nevertheless courageous attempt to modernize higher education.

In his own words, "Our own insight and creativity are the only limitations."

You have the ball. Now run with it.

## My First Time

By DEBBIE MILLER

Register to vote! Vote! Vote! Register to vote! Vote! Vote! Vote for Nixon! Vote for McGovern! Vote for John Doe! Vote for Joe Smith! Vote!

I was going to vote in circles. I couldn't begin to think of who to vote for, there were so many candidates in Franklin County. I wasn't even sure if I was going to vote at all. I hadn't registered until a month ago. I had to talk to the registrar about something, so I figured since I was there I might as well register.

Then election day rolled around. After giving it much thought and consideration, I decided that I was going to the polls after all. I was given the right to vote, I might as well use it.

I read as much information about each candidate that was humanly possible. I felt like I was in a maze, a maze of politicians, not knowing which way to turn in order to find the way out.

So, at about noon on Tuesday, November 7, 1972, I picked myself up, still as confused as ever, and went to my precinct to vote. When I arrived there, it didn't look that bad at all. My precinct is the very ancient Turners Falls High School gym. I went up to a table, where a man and a woman were checking the names of the voters. "Your name please," I gave my name.

"Your name isn't in here."  
"I'm registered," I said.  
"How old are you?"  
"Eighteen," said I.  
"Oh, no wonder. Your name must be in the front, with the new voters. Yes, here it is." I thought they would never find it.  
"Here's your ballot."

Thanks! The moment had arrived. The big moment. My vote might just be the deciding one. Thank goodness they don't have machines here. I probably wouldn't be able to reach anyway.

I walked up to a booth, opened up my ballot and carefully read it before putting the x's in their places. Every now and then I'd look around to make sure no one was watching over my shoulder. After about 15 minutes I had completed my ballot, folded it up, and handed it to another man at a table. This man luckily found my name without any trouble, took my ballot and put it in the box. I was the 121st voter of the day.

I got outside and was quite relieved that it was over. My first time voting. I hoped I'd made the right choices. It did make me feel kind of important.

I went home to await the results of the day's election returns.

# JANUARY TERM

## Course Descriptions

### PROBABILITY VIA DICE

Robert J. Cohen

9-9:50 Daily Jan. 8-26 W201

Description: Student workshop. The elements of probability theory will be introduced and then applied to all situations present in a game of dice.

Minimum enrollment: 3

Maximum enrollment: 25

### BASIC ELECTRONICS

David Harvey

9-12:00 Daily Jan. 8-26 M301

Description: Principles underlying much of today's instrumentation, control circuits and communication devices.

Prerequisite: High School Math through Algebra I recommended.

Minimum enrollment: 8

Maximum enrollment: 25

### COMPUTER PROGRAMMING FOR SOLVING CALCULUS

Edwin Peck

11-12:00 Daily Jan. 8-12 W2D

Description: Use of computer in solving problems involving differentiation and integration.

Minimum enrollment: 1

Maximum enrollment: 5

### DIFFERENTIAL EQUATIONS

Eugene Kraus

To be arranged with instructor

Description: Study fundamental concepts involved in the solution of differential equations.

Minimum enrollment: 2

Maximum enrollment: 10

### SEMINAR IN MATHEMATICS

Eugene Kraus

To be arranged with instructor

Description: Course or independent work with students in the following areas:

1. Introduction to probability for students who have not taken Math 106.
2. Introduction to vectors and matrices—open to any student who has not taken Math 106.
3. Independent work in an area of student's interest; open to all students.
4. Seminar in Mathematics: on stochastic processes and MARKOV chains, what they are, and their applications to natural sciences, social science and business.

Maximum enrollment: 4

### ENGINEERING FOR NON-ENGINEERS

Dave Bartlett &amp; Ric Pavoni

9-9:50 daily Jan. 8-26 W112

Description: To introduce non-engineers to some of the concepts of engineering. An historical overview, contemporary work and some of the philosophy behind it all.

Minimum enrollment: 8

Maximum enrollment: 25

### ORNITHOLOGY

Gertrude Sheaffer

To be arranged with instructor

Description: Birding in Greenfield area or Puerto Rico. Study of the anatomy of birds, bird habitat, bird songs.

Minimum enrollment: 5

Maximum enrollment: 10

### INTRODUCTION TO COMPUTERS & FORTRAN

David Bartlett

10-10:50 Daily Jan. 8-26 W 109

Description: For those students interested in a very elementary treatment of computers and the Fortran programming language. Student will learn to write a few simple programs.

Minimum enrollment: 8

Maximum enrollment: 25

### ENVIRONMENTAL—PRODUCING RECYCLING INFORMATION

Richard Little

To be arranged with instructor

Description: A multi-media experience using video-audio tapes and slides, etc. To edit a 4 hour video tape recycling conference and produce other useful promotional information about recycling.

Maximum enrollment: 3

### REVISION OF GEOLOGY LAB MANUAL

Richard Little

Time to be arranged with instructor

Description: To revise and rewrite the existing physical geology laboratory manual.

Maximum enrollment: 3

### SPECIAL STAINING TECHNIQUES IN MICROBIOLOGY

Gertrude Sheaffer

9-12:00 Daily Jan. 8-12 M303

Description: To develop a better understanding of special chemical substances found in bacteria. The student will improve his skill in making stained preparations.

Minimum enrollment: 2

Maximum enrollment: 15

### SUBSURFACE SEWAGE DISPOSAL

Allan Hawk

10-10:50 Daily Jan. 8-26 W112

Description: To cover the essential features and considerations involved in the design and construction of subsurface sewage disposal systems.

Minimum enrollment: 8

Maximum enrollment: 25

### VEGETATION AS AN ELEMENT OF ENVIRONMENTAL DESIGN

Donald Caven

9-10:50 Daily Jan. 8-19 M304

Description: Find some insight into the role of vegetation in the environment; and how it may be manipulated to achieve particular effects. Especially emphasizing ecological and artistic factors.

Minimum enrollment: 10

Maximum enrollment: 75

### INTRODUCTORY ORGANIC CHEMISTRY

Carlton Stinchfield

8:30-11:30 Daily Jan. 8-26 M302

Description: A survey of organic compounds, properties and reactions with special emphasis on sugars, fats, proteins and other natural materials.

Minimum enrollment: 8

Maximum enrollment: 25

## SELECTED FILM FESTIVAL FOR NURSING & OTHER INTERESTED STUDENTS

William Peters

7-9 p.m. Jan. 15 & 17 Auditorium

Description: Select group of personality development and growth and development films. Emphasis placed on mental mechanisms and stages of growth. Festival will meet twice for two hours each.

Maximum enrollment: unlimited

## ALTERNATE SYSTEMS FOR HEALTH CARE DELIVERY

Donna Kaplan

To be arranged

Description: A general overview of alternatives to the present American system for health care will be presented through readings, discussion and field trips. Existing health maintenance organizations will be reviewed and the pending legislation for HMO will be analyzed and discussed.

Extra Cost: \$180 for trip to San Juan

Maximum enrollment: 10

## INTRODUCTION TO PUBLIC HEALTH NURSING

Stella P. Skibniowsky

To be arranged with instructor

Description: 40-hour work-week at a public health office. (Vermont Dept. of Health, Brattleboro). This will include participation in school clinics, baby clinics, orthopedic clinics as well as home visits with the nurses.

Maximum enrollment: 8

## \* NURSING MANAGEMENT OF PHYSICAL THERAPY FOR NURSING STUDENTS

Sr. Joan of Arc. R.N.R.P.T.

9-3 three days a week for 1 week,  
Farren Memorial Hospital

Description: Discussion, demonstrations and selected assignments for range of motion, activities of daily living and transfer techniques utilized by nurses in their care of patients.

Maximum enrollment: 4 each week

## \* SELECTED PATIENT ASSIGNMENTS FOR NURSING STUDENTS

Jane Lunt

8-2 three days a week for 1 week F.C.P.H.

Description: Selected patients will be assigned to four students for a comprehensive approach to individual nursing care. Franklin County Public Hospital.

Maximum enrollment: 4 each week

## \* SELECTED PATIENT ASSIGNMENTS FOR NURSING STUDENTS

Joan Merrigan

8-2 three days a week for 1 week

Description: Selected patients will be assigned to four students for a comprehensive approach to individual nursing care.

Maximum enrollment: 4 each week

## \* SELECTED PATIENT ASSIGNMENTS FOR NURSING STUDENTS

Charlotte Schrifgiesser

8-2 three days a week for 1 week

Description: Selected patients will be assigned to four students for a comprehensive approach to individual nursing care.

Maximum enrollment: 4 each week

Same format will be repeated for a second week with four new students.  
Week one — Jan. 8-12; Week two — Jan. 15-19.

## \* SELECTED PATIENT ASSIGNMENTS FOR NURSING STUDENTS

Kay Patterson

8-2 three days a week for one week

Description: Selected experiences at the Farren Hospital Obstetric Unit will be planned for four students.

Maximum enrollment: 4 each week

## \* SELECTED HOSPITAL EXPERIENCES FOR NURSING STUDENTS

Jean Waite

8-2 three days a week for one week

Description: Six students will be assigned to selected clinical specialties at Brattleboro General Hospital.

Maximum enrollment: 6 each week

## UNIONISM

Joe DeMasi

11-12:15 TTh M207 Jan. 8-19

Description: Discussion of labor laws, i.e. Taft-Hartley Act, Norris-LaGuardia Act, Wagner Act.

Minimum enrollment: 5

Maximum enrollment: 30

## PERSONAL FINANCE

Bob Welsh

11-12 MWF M207 Jan. 8-19

Description: Topics will be selected and based on the needs of students. Possible areas: contracts, credit cards, checks, buying a house vs. renting, borrowing money.

Minimum enrollment: 5

Maximum enrollment: 30

## CONSUMER EDUCATION

John Reino

9:30-10:45 TTh M207 Jan. 8-19

Description: Efficient purchasing methods in this present inflationary market.

Minimum enrollment: 5

Maximum enrollment: 30

## INDIVIDUAL FEDERAL INCOME TAX PREPARATION

Al Rainford

9-12 MFW M105 Jan. 8-19

Description: Personnel from I.R.S. will put on their Volunteer Income Tax Assistance Program. This program attempts to train taxpayers to prepare more accurate returns and hopefully get them to volunteer to help others file their returns. The second week will cover specific topics: itemized deductions, employee business expenses and Massachusetts filing techniques.

Minimum enrollment: 5

Maximum enrollment: 30

## PERSONAL INVESTMENT IN STOCKS & BONDS

Albert Sheaffer

11-12 MWF M203 Jan. 8-19

Description: Informal classroom setting beginning with the investment setting, how the securities markets work, sources of investment information, framework for valuation of common stock; bonds, ending with a field trip to a brokerage office.

Minimum enrollment: 5

Maximum enrollment: 30

## SEMINAR ON THE ECONOMICS OF POLLUTION

Herbert Homme

9-10 MWF M207 Jan. 8-19

Description: Discussion of the need for humans to select from alternatives for survival. Methods of pollution control and the effects of these controls on our society.

Minimum enrollment: 5

Maximum enrollment: 30

## INTRODUCTORY COURSE ON THE TEN-KEY ADDING MACHINE

Earl Morgan

TTh 10-12 M105 Jan. 10 & 12

Description: Basic use and operation of the ten-key adding machine.

Minimum enrollment: 5

Maximum enrollment: 10

## INTRODUCTION TO COLLEGE MANAGEMENT

Robert Gailey

To be arranged with instructor

Description: Students will work with the following professional staff: Dean of Administration, Business Manager, Director of Physical Plant, Director of Computer Center, Director of Auxiliary Services. The student will be exposed to a college management team in action and will be involved with actual problems related to college administration. The entire group will meet initially for orientation, then split into groups under the direction of the college administration mentioned.

Minimum enrollment: 5

Maximum enrollment: 15

## HUMANITIES WORKSHOP

Doug Webster, Budge Hyde, Grace Mayberry,  
Saul Sherter, William Sweeney

10-12:30 Jan. 8-26 Art Wing Rm. 100

Description: A workshop to develop a model for a six credit course in the Humanities.

Maximum enrollment: 10

## 1 ACT PLAY PRODUCTION

Marylou Carroll & Brian Marsh

To be arranged with instructors

Description: While producing a one-act play, students will learn the basics of makeup, casting, role playing, etc.

Minimum enrollment: 10

Maximum enrollment: 13

## SCULPTURE

Peter Paquet

TWTh 9-12:30 Jan. 8-26 Art Wing Rm 101

Description: Special workshop in clay, plaster and wax. It is suggested that the course be limited to art majors or those persons with some aesthetic background.

Extra Cost: \$15

Minimum enrollment: 5

Maximum enrollment: 15

## HOW TO SUCCEED IN COLLEGE WITHOUT REALLY TRYING

Margaret Howland

2-4M-W Library Jan. 8-26

Description: Tips and short cuts for students for completing reading assignments and term papers through effective use of the library.

Minimum enrollment: 5

Maximum enrollment: 10

## TRANSACTIONAL ANALYSIS

Donald Brechenser

9-11 MWF S1 Jan. 8-19

Description: The workshop will be primarily lecture and discussion of the concept of ego states including first order and second analysis; how to analyze transactions, reparenting, and game analysis.

Minimum enrollment: 6

Maximum enrollment: 20

## SONG WRITING

C.W. Roberts & D. Johnson

1-4 Daily W201 Jan. 15-19

Description: Facilitation and development of skills related to musical and linguistic expression of thought and emotion.

Minimum enrollment: 6

Maximum enrollment: 12

## LEARNING DISABILITIES: Diagnosis & Remediation

A. Hannan

8:30-12 MWF Study Skills Ctr. Jan. 8-19

Description: Discussion, visitation, and demonstration of approaches to diagnosis and remedies of learning disabilities found in adults and adolescents.

Minimum enrollment: 6

Maximum enrollment: 12

## FIELD WORK IN EARLY CHILDHOOD EDUCATION

N. Winter

To be arranged with instructor

Description: Students will work in the field visiting and observing several types of pre-school programs. Open to ECE students only.

## PLANNING MOVE TO NEW CAMPUS: CIV 295

Charles Carter

35 hrs week, W202 Jan. 8-26

Description: Assist in the planning and development of the move. Scope: determine the elements involved to make the campus ready for the move; includes problem solving sessions, working labs, and field trips. Goal: to provide an opportunity for students to be involved in the process of plan development from the beginning.

Maximum enrollment: 3 Civ Tech students

## LET'S PLAN A COMMUNE

Lee Lewis & Phil Short

To be announced

Description: There are many problems in starting and operating a commune. Discussion will be centered on philosophical and practical problems involved. Can we design a utopia? Contact instructors at the Student Center 11-12 daily, during registration week.

Minimum enrollment: 5

Maximum enrollment: 15

## VIDEO AS A SURVIVAL TOOL

R. Benham

9:30-3:30 Daily A. V. Center Jan. 15-19

Description: Short lectures and participation directed toward an understanding of TV as self-referencing systems, structures of information, and the use of TV as a tool in modern America.

Minimum enrollment: 6

Maximum enrollment: 12

## TELEVISION STUDIO OPERATION

Robert Tracy

10-12 Daily A. V. Center Jan. 8-19

Description: The operation, use, and simple production techniques of a monochrome television studio.

Minimum enrollment: 6

Maximum enrollment: 12

## GROUP DISCUSSION AS A TEACHING/ LEARNING METHOD

Saul Greenblatt & H. Pfeil

1:30-4 A. V. Center Jan. 8-26

Description: Workshop/seminar in the techniques of group discussion as a problem solving method, and the application of those techniques to the teaching/learning situation. Participation open to both instructors and students.

## RECREATION FOR LEISURE

Brian Gilmore & Mike McDonald

10:00 a.m.-3:00 p.m. Jan. 22

Description: Demonstration and participation to acquaint students and faculty with a variety of sports and games that can be used for life-long recreation.

Minimum enrollment: 5

**SNOWSHOEING**

Brian Gilmore &amp; Recreation Curriculum

10:00 a.m.-3:00 p.m. Jan. 9 &amp; Jan. 23

Description: For students and faculty who are interested in learning the basic principles of snowshoeing along with a cross-country hike.

Extra Cost: \$3.00

Minimum enrollment: 5

Maximum enrollment: 24

**CROSS-COUNTRY SKIING INSTRUCTION**

Ellie Goodman &amp; Brian Gilmore

10:00 a.m.-3:00 p.m. Jan. 10 &amp; Jan. 24

Description: For students and faculty who are interested in learning the basic principles of cross-country skiing. The program will take up a good part of the day with instructions and touring. Refreshments for those who finish the course.

Extra cost: \$3.00

Minimum enrollment: 5

Maximum enrollment: 24

**MUSEUM TRIP A**

Brian Gilmore

7:30 a.m. Jan. 12, Main Building

Description: The Boston Museum of Fine Art houses man's visual world from remote antiquity to the present day. It ranks as the second most comprehensive museum in the Western hemisphere. Resources include a school, library, research laboratory and a varied educational program of lectures, films, and musical performances.

Fenway Court, incorporated as a museum in 1900, houses the collection of paintings, tapestries, stained glass, furniture and other objects as assembled by Isabella Stewart Gardner.

Bus tour of Boston, if time permits. Bring your own lunch.

Extra cost: \$2.50

Minimum enrollment: 10

Maximum enrollment: 40

**MUSEUM TRIP B**

Brian Gilmore

7:30 a.m. Jan. 26, Main Building

Description: Museum of Transportation—Larz Anderson Park, The Children's Museum—Jamaicaway: Visitor's Center for children and adults, who are invited to join them in exploring and discovery free from formal restrictions. The museum has seven major learning components.

Extra Cost: \$2.50

Minimum enrollment: 10

Maximum enrollment: 40

**HUMAN SEXUALITY**

E. Goodman

10-11 daily W206 Jan. 8-12

Description: Discussion and lecture concerning the biology and psychology of sex and behavior.

Minimum enrollment: 7

Maximum enrollment: 35

**A VIEW OF URBAN RECREATION**

L. Buell

To be arranged with instructor

Description: A fieldtrip to a large eastern urban center to observe and study recreational facilities and programs. Open to recreation leadership students only.

**AQUATIC SKILLS**

R. McCann

Arranged by instructor

Description: While in San Juan, students will scuba dive, snorkel, and swim under supervision to develop skills related to sea and surf.

Extra Cost: \$180 for trip to San Juan

**T-GROUP**

L. E. Dolhenty

9-12 daily 2R Jan. 8-19

Description: Participation in the process of self-disclosure, feedback, and self-concept growth within the framework of a small group.

Minimum enrollment: 10

Maximum enrollment: 15

**FIELDWORK IN PUBLIC SCHOOLS**

E. Case

Arranged with instructor

Description: Students will work under a professional supervisor in the public schools, K-12, for full day—one, two, or three weeks. Students will report and evaluate their experiences.

Prerequisite: EDU 101 or equivalent

**SEMINAR IN TEST CONSTRUCTION**

D. Bray — D. Johnson

9-12 daily W114 Jan. 8-12

Description: Instruction and participation in the construction of an academic proficiency or achievement test.

Minimum enrollment: 6

Maximum enrollment: 10

**INWARD BOUND BACKPACKING TRIP**

T. Foster

7 days, 6 nights Vermont &amp; No. Mass.

Description: A backpacking camping trip with snow shoes attempting to build self-confidence and skills in the proper use of our natural heritage.

Extra Cost: \$10 per person

Maximum enrollment: 20

**SOCIOLOGY OF LEISURE**

M. Stuart &amp; B. Maloy

10-12 daily W110 &amp; Gymn Jan. 8-26

Description: An examination of American culture through sports as a form of self-expression and the expression of the culture.

Minimum enrollment: 10

Maximum enrollment: 30

**SEMINAR IN PSYCHOLOGY THRU LITERATURE**

D. LaRose

10-12 MWF W203 Jan. 8-26

Description: An analysis of three novels, each dealing with the development of the self-concept of the main character.

Minimum enrollment: 6

Maximum enrollment: 12

**DIRECTED STUDY IN LAW ENFORCEMENT**

J. Richard

Arranged with instructor

Description: Students will participate in or observe police departments, court proceedings, or other related situations and submit written reports concerning their experiences.

**POETRY AND THE MODERN MIND**

D. Patrick

9-11:30 TTh W201 Jan. 8-26

Description: The workshop will examine poetry, contemporary and traditional, from the psychological and sociological point of view.

Minimum enrollment: 6

Maximum enrollment: 12

**ETHNIC DANCE WORKSHOP**

Brian Gilmore &amp; Mike McDonald

10-3 January 25

Description: Study and participation in the dances of many countries. A good resource for those working with children and young teenagers.

Extra Cost: \$2

Minimum enrollment: 5

**FILM AESTHETICS & SOCIAL CRITICISM**

Robert I. ...

Student Center—time to be arranged

Description: Examine social commentary in American films on the assumption that every film says something about man and society. Also examine the ways in which the film's point is communicated through the visual aesthetic qualities.

## ARTS & CRAFTS WORKSHOP

Brian Gilmore & Mike McDonald

10-3 Jan. 11, Student Center

Description: Covering basic techniques that will enable interested individuals to learn the skills for a creative experience with arts and crafts.

Extra Cost: \$3

Minimum enrollment: 5

## TRANSFER SHOCK—What it is and how to avoid it?

Margaret Campbell

To be arranged with instructor

Description: An open meeting for any potential transfer students to discuss the practicalities of surviving on a four-year college campus.

Minimum enrollment: 15

## MEETINGS WITH ADMISSIONS REPRESENTATIVES FROM AREA COLLEGES

Margaret Campbell

To be arranged with instructor

Description: Any student interested in learning more about one of the area colleges listed below is asked to contact Miss Margaret Campbell—Room M103. If sufficient interest is shown in a particular school, a representative from that college will be invited to visit Greenfield to talk with potential transfer students.

Minimum enrollment: 5 per college interest

### Springfield Area:

Springfield College  
Western New England College  
American International College

### Amherst Area:

Amherst College  
Hampshire College

### Others:

Fitchburg State College—Fitchburg  
Westfield State College—Westfield  
Oet Lady of the Elms College—Chicopee  
Smith College—Northampton  
Mt. Holyoke College—South Hadley

## DIRECTED STUDY IN LIBRARY SCIENCE: LIB. 295

Gloria Ku

To be arranged with instructor

Description: Opportunity for projects of advanced study in library science by students.

Prerequisite: LIB 101

Maximum enrollment: 5

## SAN JUAN

Brian Gilmore, Ethel Case, Donna Kaplan,  
Pat Freedman, Becky McCann, Gert Sheaffer  
& Al Sheaffer

Jan. 15-22

Description: Faculty, students and community members will spend one week at the Hotel Tanama in San Juan, Puerto Rico. The bus leaves Greenfield January 15 and returns January 22. Pre-trip orientation will be arranged and a variety of learning experiences provided.

Extra Cost: \$180

Maximum enrollment: 50

John Sdoucos and Lennie Sogoloff

present

## JUDY COLLINS

at the Springfield Auditorium  
Friday, December 1, at 8:00 p.m.

Tickets: \$3.50, \$4.50 and \$5.50

### TICKET OUTLETS

The Music Man

Westfield

The Listening Post

Northampton & Amherst

# THE FORUM

Published Monthly Except July and August By

Greenfield Community College

For the Entire College Community

Lewis O. Turner, President

Arthur W. Shaw, Executive Editor

## The Christmas Farce

Ho ho ho, Merry Thanksgiving! That can't be right, and it isn't! Still, the Christmas decorations swing to and fro over Main Street, proclaiming the "season to be jolly" is upon us.

Playing Christmas to the hilt as soon as the last candy corns have disappeared from Trick or Treat, stores are being flooded with plastic poinsettias, plastic wreaths, and plastic Santas that glow in the dark, all leading to "Plastic Christmas," that joyful celebration of our benevolent benefactor, "Mr. Merchandise."

What happened to the time when families grew closer together, making decorations for their little tree (a real live little tree) and making cookies for Grandma. By the time "10 more shopping days left" rolls around, both children and parents are so sick of Christmas, Christmas, Christmas, that all they want to do is open their presents, then forget all about Christmas until next October.

Now that Christmas carols are being banned in public schools, where will we get our spirit of togetherness? Certainly not from watching young children sing together anymore!

I can't accept the reasoning that earlier decorations prolong the "joyful season, fa la la la," because still hanging on to warmer weather, most non-skiing parents hate to be reminded of the cold slippery months ahead.

This may all sound corny, and maybe it is, but I feel that Christmas is a time of personal peace, and a time of sharing with everyone around us. It should be celebrated with free abandon, not worrying about where money is going to come from for all the Talking Tina's and Junior Jets that must be bought.

Cyndie Grise

## Student Editor Resigns

Norm Russell has resigned as student associate editor of The FORUM. As far as we know, the decision was entirely his.

Norm was not happy with The FORUM. He made that plain at the Student Government-Administration Retreat. Often times The FORUM is not where it's at. This troubled Norm as it troubles — and irks — many others on campus. A good newspaper should turn people on, and sometimes we do not.

Norm was very open about his feelings toward The FORUM, and we appreciated his candor and perception. His criticisms and ideas have not only been heard, but we are trying to act on them and bring the paper along so that it will be more lively for student readers.

In this issue of The FORUM, we are printing several lively stories and articles which we hope will be of general interest. We are not masters of journalism, simply students of this most noble art. So you will have to be patient with us as we try to increase our skill.

And you can help us. Give us some feedback in the form of letters to the editor. Submit your own pieces — news, views, fiction, poetry, artwork, photos — anything you think will be of interest to the college community.

We don't have many editorial restrictions — except for obscenity, libel and slander.

We will miss Norm Russell. We respect his own considerable talent as a journalist, the criticisms he offered as student associate editor, and the reasons for which he resigned. He has made a decided contribution to The FORUM by the work he did and the ideas he shared, and we are grateful for that.

—AWS

## Basketball: Varsity And Scrub

By ROB CROSBY

The final players for the GCC basketball team will be chosen soon by coach Frank Richiede, and though he said the team was pretty well set, Richiede advised anyone who wanted to play to contact either him or Brian Gilmore, or to come to the Greenfield Junior High School on a Tuesday, Thursday or Friday evening when the team will be practicing.

Richiede, who is vice-principal of a school in Northampton, has been coaching high school level basketball for 17 years, but was only this year selected as the GCC coach.

Meanwhile, Mark L. Stuart, registrar of the college, on behalf of himself and a number of other faculty and staff members, issued an open challenge to any group wishing to compete against them in basketball. Stuart and his cohorts are not that good, he said, just crazy about basketball.

Lugging out my encyclopedia, which was published around 1911, and weighs approximately 40 pounds, I discovered that the game of basketball was originated in the United States in 1891 by Dr. James Naismith, of the YMCA College in Springfield, Mass. I also found, on the same page, that "basic slag" is an artificial fertilizer created as a by-product of steel, and that bats, whether they be frettailed or vesperilionid do not actually try deliberately to fly into one's hair.

## INTRAMURALS

Starting week of November 20, 1972

Location: Greenfield Junior High School Gymnasium

### Hockey At The Skating Rink

Tuesday, 10:00 p.m.-Midnight

November 21 and 28

December 5 and 12

February 13, 20 and 27

March 6

### Gymnastics At The Junior High School

Tuesday, 7:00-8:30 p.m.

November 20 and 27

December 4 and 11

February 5, 12, 19 and 26

March 5, 12, 19 and 26

### Yoga At The Junior High School

Monday and Thursday

November 21

7:00-8:30 p.m.

### Volleyball At The Junior High School

Monday, 7:30-9:00 p.m.

November 20 and 27

December 6 and 13

January 10, 17, 24 and 31

February 7, 14, 21 and 28

Dates of Town League:

Wednesday starting

December 6-7-9.

## YOUR HOROSCOPE



By SYBIL SNEEK

Here, at last, is what you've all been waiting for — your astrological daily forecast for November 17-30.

I start on the seventeenth, because on that day the earth is rising from a somewhat mutable triangle in conjunction with Mars and Jupiter and is then abruptly squared by Mercury while Venus is staring cross-eyed at the rings of Saturn going around and around and around.

Nov. 17: Pluto dominant today, this means be thrifty with your money, but don't forget that conditions right now are extremely favorable for indulging in some extravagant spending.

Nov. 18: Eat something exotic today; the position of Mars against the sun is practically screaming, "Try it, you'll like it!"

Nov. 19: Avoid loud noisy people today, but do not under any circumstances contrive to be left alone; in your present state of mind you might very well take — no, never mind, it's just too awful to tell you.

Nov. 20: Rest and recuperate from that horrible thing you did yesterday.

Nov. 21: Donate lots of money to charity to make up for what you did on the 19th. Say some prayers.

Nov. 22: Things are not as bad as they seem; resist temptation to make pact with the devil.

Nov. 23: Forget your troubles. Take a bath, wash your hair and go out for an evening. Try to stay out of trouble; be in by 9:30, no intoxicants, no singing, no dancing and no dirty movies. Have fun.

Nov. 24: Very good day unless simultaneous earthquake and hurricane strike New England.

Nov. 25: Attempt new projects today. Don't forget to call Lurlene Martinblinski about — oops, sorry, that's a reminder for myself.

Nov. 26: Relation of Mars' moon Phobos to the third satellite of Jupiter very significant; we all know what that means.

Nov. 27: Don't forget to brush your teeth today.

Nov. 28: Don't take any wooden nickels.

Nov. 29: If skies are cloudy today, suspect either rain or snow.

Nov. 30: Climb out of the depths of despair. Terrible things may be happening to you, but always remember, it's all your own fault.

## Twain's

## Twisted Twth

## Thwlls GCC

By CYNDIE GRISE

"The Trouble Begins at 8:00" the poster said, but the trouble must have been back stage because the show didn't start until 8:15.

Playing to a half-filled auditorium, Samuel Clemens, better known as Mark Twain, was recreated by Tom Noel. He began by showing pictures of several questionable members of his family tree, which, by the way, consisted of two right ankle boards and a rope which bore fruit winter and summer, one of which was Augustus Twain. "Augustus", he said, "owned a shining saber, which he used to jab into people, just to see if they'd jump."

Clemens, describing himself as spotless and pure, gleefully announced that he hadn't begun smoking until age eight, and then at the rate of only one hundred cigars a month.

"I love to hear myself talk," he said, and proved his point by leaping from subject to subject with lively abandon.

A cynic at heart, Twain remarked, "When I get to the other side, I am going to put in a word to have the lot drowned

again . . . and this time drowned good!

Rated as one of America's top humorists, we feel he would be better classified as a dark humorist; he uses grim tales with ironic twists.

Talking about his mother, he says she was very kind to all animals. When he was young his family had 19 or 20 cats so when kittens were born his mother drowned them — but she always used warm water.

When he received a letter from his mother in later years, and mistakenly read "kiss your daughter for me" as "kill your daughter for me," he claims he obligingly sawed off her head.

Certain anecdotes which he told with great relish were funny up to a point, but when a certain poem was repeated over and over for twenty minutes, it got to be a bit much.

A delightful pianist, Noel entertained his audience with several tunes, one of which included a ragtime number.

"Ragtime," he said as Clemens, "makes me feel even better than church letting out."

Examining the thoroughness

## January--

(Continued from Page One)

College in the fall session of 1972-73.

Faculty members may register for any activity directly with the instructor. Credit

If a student wishes to earn credit for the January Term, he must contract for a three credit commitment. There can be no agreements for partial credit. He must sign up for activities or courses which seem to add up to an adequate involvement in the three week term. The contracts will be evaluated and, if approved and completed, the resulting credit will appear as General Education credit on the student's transcript. If the contract is not approved, revisions in contracts can be made prior to December 22. Students may receive credit for work experience if this is under the supervision of a faculty member. Also, a student may receive credit for independent study if this is done with the supervision and cooperation of a faculty member. If credit is wished for a certain subject, students are invited to negotiate with appropriate faculty.

### Non-Credit

Some students may wish to participate in an activity or course without fulfilling the terms for the three credit contract. They should still fill out the contract form so that instructors and coordinators of activity programs will know how many participants there will be.

### Fees

There will be no tuition charges. Some activities require special costs, which are indicated on the activity listing.

### Registration Procedure

1. Pick up a contract form during November 27 through December 1 at one of the following places: Main 103, West 2L, West, Student Activities Office, Campus Center.

2. Fill out the contract form (3 copies), including names of activities. Have each instructor sign the contract. The instructor can list names on his own roster.

3. Return all three copies, signed by the instructor, to Room 103 by December 1.

4. Two copies of the approved contract will be mailed to you. Keep them until the end of the course or activity.

5. On completion of the course or activity ask the instructor for his signature on the contract.

6. Return the completed contract to Room 103 by January 31, 1973. This is important. No credit will be awarded if the assigned contract is not in Room 103 by this date.

## Student Govt.-

(Continued from Page One)

money. Almost 100 per cent of the money has been returned.

Schilling planned to present and discuss the parking format at Wednesday's meeting. Committees have met individually during these past few weeks and were expected to make reports at the meeting.

One of the projects that student government is working on is an expansion of the new health center and services. Also, the possibility of a used-book store is an important project. Student representatives are attempting to provide supplementary book selling at the beginning of each semester.

of Noel's disguise made us wonder if he ever went home, took off his white suit, and was a 1972 person.

(Continued from Page One)



ELIZABETH JUNEAU

If the social life at GCC could be livened up more — dances and weekend gatherings — things might improve.



RITA LaPOINTE

RITA LaPOINT: "If only the boys at GCC could separate themselves from their little groups and start realizing that there are girls on this campus who can talk and are as interesting as a soccer game."

Rita pointed out that at the Halloween dance held last month at the Weldon the boys congregated in one corner and the girls in another. "I wanted to meet people, but felt that I might be intruding on their private party."

"The choice of male students at GCC leaves much to be desired, and maturity could be a good stepping stone for most."

As for myself, things couldn't be better. It's when I hear comments such as these that the joys of commuting from one building to another are increased.

## Dog Care--

(Continued from Page One)

before. But now that you mention it, I do," she said.

"I wonder where it is," I mused. "I've checked all around me."

Meanwhile, Kathy had been searching the floor for signs. "Oh no!" she wailed. "Look at my shoe!"

And sure enough, there it was. The source of the smell. How did that get in a classroom?

Why are students bringing their dogs to class? Do they believe in higher education for dogs? Or do they feel the need for protection against the radical long-haired hippie "freaks" which infest GCC's campus? Most students, when questioned about the reason for bringing dogs to class, stated simply that they didn't want to leave the dog home in an empty apartment or tied up all day long. Maybe GCC needs to establish a day care center for dogs, so they have a place to stay while their masters are in class.